

GAME DESCRIPTIONS

FILE FOLDER GAMES

Schedule I, II, III refers to the scope and sequence of the Alphabetic Phonics and Dyslexia Training Program curriculum.

SCHEDULE I

Alphabet:	Inching Along the Alphabet: An activity to sequence the alphabet.	Schedule I
Reading:	Base Word/Base Word Suffix-Sorter: An individual activity to sort a base word from a derivative.	Schedule I after <u>s</u>
	Open/Closed Syllables—Sorter: An individual activity to reinforce the concepts of open and closed syllables.	Schedule I after <u>i</u>
	Short i, Short a – Sorter: Sorter for reading practice using short <u>i</u> and short <u>a</u> to form words.	Schedule I after <u>a</u>
	Two Sounds of <u>s</u> -Sorter: Sorter for reading and discriminating between the voiced and unvoiced sounds of <u>s</u> .	Schedule I after voiced <u>s</u>
Spelling:	Racing Through Schedule I: A game board for reviewing reading concepts and spelling rules taught in Schedule I. The floss rule, plurals and open/closed syllables are reviewed.	End of Schedule I

SCHEDULE II

Alphabet/ Dictionary:	Alphabet Road: Small group activity for phonological awareness.	Schedule II after <u>u</u>
	Quartiles Sorter (Feed the Elephants): Small group activity to practice sorting Words into quantiles.	Schedule IIA after <u>e</u>

Reading:	Code Finder: Review of diacritical code marks	Schedule IIA after <u>u</u>
	.Buzzing With Short Vowels – Sorter: Sorter game for reinforcing the short vowel sounds.	Schedule IIA after <u>u</u>
	Elephant Feet: Follow the elephant’s feet and practice reading with the short <u>e</u> and digraph <u>ee</u> .	Schedule IIB after <u>ee</u>
	Magical “e” vc/v-e: Change a short vowel sound to a long vowel sound by adding silent <u>e</u> to the end of a word.	Schedule IIB after <u>e-e</u>
	(ed), (d), (t) Sorter: Individual activity to reinforce the three sounds of suffix <u>-ed</u> .	Schedule IIB after <u>-ed</u>
	Possession/Contraction: Individual sorter activity to reinforce the concepts of possession and contraction.	Schedule IIB after f.s.s.
	Fudgesicle (Contraction Matching): Put a stick on each fudgesicle to match two words to each contraction.	Schedule IIB after f.s.s.
Spelling:	Diamond Mine (Spelling with <u>-ed</u>): Board game to reinforce the rules for spelling with the suffix <u>-ed</u> .	Schedule IIB after <u>-ed</u> (t)
	k, c//ck, k: Sorter game to reinforce spelling with the sound of (k).	Schedule IIB after <u>ck, k</u>
	Double or Drop: Board game to reinforce spelling rules for doubling final consonants and dropping final silent <u>e</u> .	Schedule IIC after <u>x</u>
	Shuffle the Vowel – Short: Sorter game in which the student matches picture names with the correct vowel sounds.	Schedule IIA after <u>e</u>

Shuffle the Vowel – Long:
Sorter game for long vowels with – v-e pattern. Schedule IIA
after e-e

Baseball Spelling – k, c//ck, k, ke, c:
Board game to reinforce spelling
generalizations for the sound of (k). Schedule IIC
after y

Speedway Spelling – ee, e-e, //ee:
Board game to reinforce spelling
generalizations for the long sound of e. Schedule IIB
after e-e

Advanced k, c//ck, k, ke, c:
Sorter game to practice the situations
for spelling with sound of (k). Schedule IIC
after igh

Pick a Pet:
Board game for the sounds
of i and e. Schedule IIA
after e

SCHEDULE III

Reading: Wild old Words:
Reading practice with words that have
a long i or a before two consonants Schedule IIIA
after open,
unaccented vowels

Half Long Vowels:
Reading practice with vowels in an open
unaccented syllable. Schedule IIIA
after i in the
unaccented syllable

Ginger & Gary:
Board game for reading hard
and soft g. Schedule IIIB
after soft g

Out of This World, Soft/Hard g Sorter:
Hard and soft g sorter using space
creatures. Schedule IIIB
after soft g

Circus Sorter – Under the Big Top:
Reading practice for hard and soft
c using a circus theme. Schedule IIIA
after soft c

Two Sounds of oo Sorter:
Sorter for reading the two sounds of oo. Schedule IIA
after ch

	Prefix I Coin Toss: Shuffleboard game for prefixes. Student lands on a prefix and must use the prefix in a word or give the meaning.	Schedule IIIA after prefix over-
	Prefix II Coin Toss: Shuffleboard game with prefixes.	Schedule IIIB after prefix semi-
	tion/sion: Reading practice with tion/sion.	Schedule IIIB after tion/sion
Spelling:	j, g//dge,ge Sorter: Spelling sorter to practice the (j) generalization.	Schedule IIIB after ge
	Pooch & Catch (ch, tch sorter): Spelling sorter to practice the (ch) generalization.	Schedule IIIA after <u>tch</u>
	s, c//ss,se,ce – Sorter: Spelling sorter to practice with the (s) generalization.	Schedule IIIB after se
	Shuffle the Diphthongs: Sorter game in which the student matches picture name with correct diphthong sound.	Schedule IIIA after ild, old
	Making Plurals (-s, -es, -ies): Sorter game for making plurals by adding -s, -es or changing <u>y</u> to <u>i</u> and then adding <u>es</u> .	Schedule IIIC after <u>y-e</u>
	Super Sorter for Spelling: The most common spelling rules are practiced in this game. Play can proceed in two ways: “What is the rule?” or “What rule was used?”	Schedule IIIC after <u>y-e</u>
	Street Skater (Regular or Irregular Words): Regular or irregular words are identified as memory words or as words with rules. Student also identifies the rule for the word.	Schedule IIIC after <u>ew</u>
	Goats Gruff: Soft and hard g sorter.	Schedule IIIB after soft g

PACKAGES OF GAMES

Short Vowel Tachistoscopes:

Individual hand-held key words for short vowels. Each scope has 2 two-sided word strips for reading practice. Truly a multi-sensory approach to the introduction of the vowels.

Begin at the end of Schedule I

Short Vowel Game Boards:

11 x 14 inch game boards. One game board for each vowel sound. Excellent reading practice. Some syllabication.

Begin after c

Review Game:

Small group activity to review reading and spelling concepts.

Begin at the end of Schedule I

Orange game cards for Schedule I

Blue game cards for Schedule II

Green game cards for Schedule III